

Indigenous Program Teaching Staff
Coady International Institute
www.coady.stfx.ca

The Opportunity

The Coady International Institute is inviting applications for an Indigenous Program Teaching Staff member for a three-year, renewable position. We are seeking a motivated professional, committed to excellence, experienced in community-driven leadership development. Working with the Associate Director, Women's Leadership and Indigenous Programming and Manager, Indigenous Programming, the successful individual will take the lead in the ongoing design and development of the indigenous educational programs, and their delivery on and off-campus. The successful candidate will collaborate and at times oversee key special initiatives which contribute to and enhance Coady's thematic streams. In particular, the candidate will facilitate the Indigenous Women in Community Leadership education programs both off and on-campus. The successful candidate will lead new curriculum development and learning plans as well as action research that contributes to innovation and new knowledge. The candidate will collaborate in strategic partnerships that contribute to these goals.

This position is located in Antigonish, Nova Scotia with potential travel of approximately 30 days per year.

About the Coady International Institute

Located on the campus of St. Francis Xavier University, the Coady International Institute is a world-class leader in citizen-led, asset-based, community-driven leadership education. In collaboration with partners in Canada and the global South, the Institute is committed to strengthening local economies, building resilient communities, and promoting accountable democracies.

A Coady education is a transformative learning experience that equips community development leaders with new knowledge, practical skills and renewed commitment to build equitable and inclusive communities and societies. In addition to its internationally recognized Diploma in Development Leadership, Coady offers a range of certificates and shorter courses related to its thematic interests, including a focus on women, youth, and Indigenous leadership, both in Canada and internationally.

Key Functions and Responsibilities

- Design and facilitate educational programs, develop curricula;
- Design and conduct action research/community-based (citizen-led) research that leads to building knowledge that potentially contribute to two of Coady's thematic areas;
- Develop and coordinate special projects and initiatives to advance Coady's thematic areas;
- Oversee mentorships and participant projects for related programs;
- Strategic and constructive engagement with partners, donors and participants that may involve collaboration in the planning, implementation, and evaluation of Coady programs as well as reporting;
- Contribute to the life of Coady and Coady programs as a mentor, advisor, and colleague.

The Candidates must have:

- Knowledge of and extensive experience working with Indigenous communities in Canada, with a particular focus on gender and women's leadership;
- Knowledge and experience with adult education methodologies and facilitation;
- Proven expertise in action research and / or community-based (citizen-led) research;
- Evidence of leadership in the development of knowledge products, publications;

- Between 5 – 10 years' experience and expertise as a community development practitioner, using community driven approaches working with programs in indigenous communities. Additional experience in indigenous programs globally is an asset;
- A Master's degree in a related area of study or equivalent; PhD in adult education and / or a related field is an asset;
- Proven leadership, communication, interpersonal skills and organizational skills;
- Demonstrated analytical and writing skills.

Knowledge and Expertise in at least two of the following:

- Indigenous women's leadership and empowerment; indigenous feminisms
- Building Resilient Communities, with a focus on community health (including social determinants of health, community-driven health impact assessment, global health issues, health policy, and cross-cultural health issues);
- Indigenous governance with a focus on community engagement, advocacy and/or social accountability; and
- Strengthening Local Economies that may include specific expertise in one or more of the following areas: building inclusive rural and urban economies, livelihoods & markets, participatory value chain analysis, asset-building strategies, finance for citizen-led development, entrepreneurship, or social enterprise development.

Additional Skills

- Proven experience working in a distance learning and / or blended learning environment is an asset;
- Demonstrated capacity for networking;
- Demonstrated knowledge and skills in monitoring and evaluation;
- Recognized ability to work independently while ensuring outcomes are met; and
- Ability to travel in Canada and internationally.
- A strong proficiency in a First Nation or other indigenous language would be an asset in this position.

This is an Association of University Teachers (AUT) position and subject to the terms and conditions of the AUT Collective Agreement. Rank and Salary will be commensurate with applicant's experience.

Closing date for applications is September 15, 2017. To express your interest in this role, please direct your resume (CV) and a 500-word statement describing your interest, experience, and the approach you would bring to this position in confidence to:

Jim Marlow
Coady International Institute
Antigonish Nova Scotia, B2G 2W5
StFX University
Email: coady@stfx.ca

Only those selected for an interview will be contacted. All qualified candidates, especially women and members of minority groups, are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadian citizens and permanent residents will be given priority. St. Francis Xavier University is committed to the principle of employment equity.

